



KANSAS STATE DEPARTMENT OF EDUCATION

KANSANS CAN STAR RECOGNITION PROGRAM

The **Kansans Can Star Recognition Program** recognizes districts for what Kansans told us they value. These values include social-emotional growth, kindergarten readiness, Individual Plans of Study (IPS), high school graduation preparedness, high school graduation, civic engagement and postsecondary success.

The Star Recognition Program recognizes a district's achievement in these areas.

For the 2019-2020 school year, districts will be recognized in the following quantitative areas only:

- Commissioner's Award
- Prepared for high school graduation
- Graduation rate
- Postsecondary effectiveness

Beginning in 2020, districts will have the opportunity to apply for recognition in the following qualitative categories:

- Social-emotional growth
- Kindergarten readiness
- IPS
- Civic engagement

Rubrics will be established for each of these qualitative measures to help guide districts in the application process. More information will be released in early 2020.

Commissioner's Award

The Commissioner's Award recognizes those districts that outperform their predicted postsecondary effectiveness rate above a .40 standard deviation.

A district's predicted **postsecondary effectiveness rate** factors in the degree to which identified risk factors known to depress effectiveness rates, such as poverty, chronic absenteeism and student mobility, are present in a district's student population. Districts that outperform their predictive rate by:



COMMISSIONER'S AWARD

.4 - .99 standard deviations



COMMISSIONER'S AWARD
WITH HONORS

1-1.99 standard deviations



COMMISSIONER'S AWARD
WITH HIGHEST DISTINCTION

2 or more standard deviations

Academically Prepared for Postsecondary Success

The Kansas State Board of Education defines a successful high school graduate as having the academic preparation, cognitive preparation, technical skills, employability skills and civic engagement to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

For Kansas to achieve its vision for education in the area of academic preparation, 75% of all students need to score at or above Levels 3 and 4 on state assessments.

Level 3 shows an effective ability to understand and use the skills and knowledge needed for postsecondary academic readiness.

Level 4 shows an excellent ability to understand and use the skills and knowledge needed for postsecondary academic readiness.

The Prepared for High School Graduation Award starts to recognize those districts whose students are scoring above the state average on state assessments, with the highest awards going to school districts with 75% of students at levels 3 and 4.

Districts are recognized annually for the percent of all students, across all grade levels scoring at levels 3 and 4 on Kansas state assessments in math, English language arts and science. It is the combination of all grades in all three assessed subjects.



GOLD
75% and above



SILVER
60%-74.9%



BRONZE
50%-59.9%



COPPER
State average – 49.9%

High School Graduation

Today, the percent of jobs in Kansas only requiring a high school degree or less is just 29%. To give students the best possible chance for success, Kansas schools must not only increase the number of students graduating high school, but increase the number of students graduating with the skills and attributes needed to be successful.

For Kansas to lead the world in the success of each student, it must increase its high school graduation rate to 95%.

The High School Graduation Star Award recognizes those districts with graduation rates above the state average, with the highest recognition for those districts at or above 95%.

Requirement:

To be eligible for this recognition, a district must be performing at or above its predicted postsecondary effectiveness rate.



GOLD
95% and above



SILVER
93%-94.9%



BRONZE
90%-92.9%



COPPER
State average – 89.9%

Postsecondary Effectiveness Rate

High school graduation is a major milestone for Kansas students, but it's no longer the finish line it once was. A study conducted by the Georgetown Center for Education and the Workforce predicts that 71% of the jobs in Kansas will require some additional form of education after high school. That means 70 to 75% of all Kansas high school graduates must complete some level of postsecondary education, whether that is a four-year degree, two-year degree, certification program or entering the military, in order to meet Kansas' workforce needs.

To help districts determine if students are continuing on the road to success two years after graduation, Kansas looks at three different measures, using a five-year average.

1. The postsecondary success rate is the percent of high school graduates who either earned an industry-recognized certification, a higher education degree or continued their education two years after graduation.
2. The postsecondary effectiveness rate uses the same post high school criteria but includes all students who began high school in ninth grade, regardless of graduation status.
3. The postsecondary predicted effectiveness rate recognizes that Kansas communities are different. This measure attempts to level the comparison by recognizing certain risk factors (cumulative poverty, chronic absenteeism and student mobility) as influences on success. Accounting for the degree to which risks factors are present, this measure predicts a district's expected effective rate.

The Postsecondary Effectiveness Star Award recognizes districts that exceed the predicted effectiveness rates (including risk factors) compared to their actual effectiveness rate within a margin of error, with the highest recognition for those districts at or above 70%.

Requirement:

To be eligible for this recognition, a district must be performing at or above its predicted postsecondary effectiveness rate (allowing for a -.4 variance).



GOLD
70% and above



SILVER
60%-69.9%



BRONZE
50%-59.9%



COPPER
State average – 49.9%



Neodesha High -
Neodesha USD 461

N 8th Street, Neodesha, KS 66757-1399
(620) 325-3015

Principal: **Nathan West**

District Accreditation Status: **Accredited**
ESSA Annual Meaningful Differentiation: **Meeting**
Grades: **7-12**
Superintendent: **Juanita Erickson**

Demographics



306 Students
 African American 1.31 %
 Hispanic 5.23 %
 Other 7.19 %
 White 86.27 %

District Kansans Can Star Recognition

Gold Silver Bronze Copper

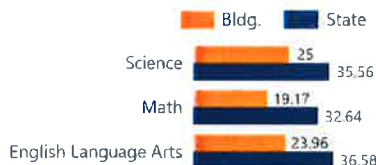
Academically Prepared for Postsecondary Success

Graduation Rate

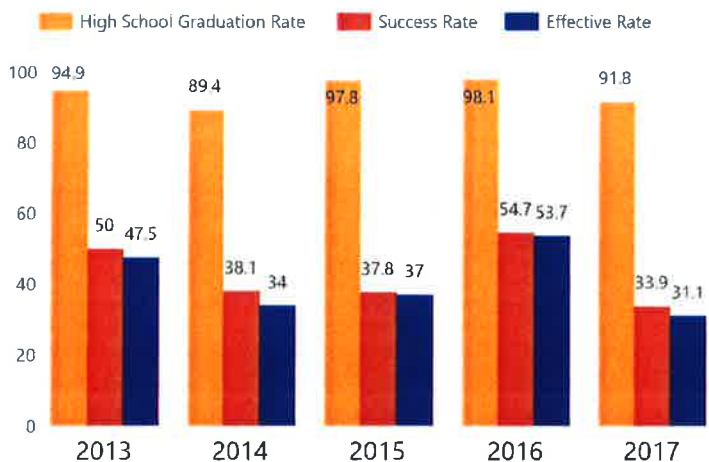
Postsecondary Success

Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment



District Postsecondary Effectiveness



Kansans CAN lead the world!
Graduation 95%
 Effective Rate 70-75%

Five-Year Graduation Avg 94%

Five-Year Success Avg 43%

Five-Year Effective Avg 41%

95% Confidence Interval for the Predicted Effectiveness Rate 43.2 - 45.6%

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2012-2016).

- Graduation Rate:** The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate:** A student must meet one of the four following outcomes within two years of High School graduation.
 - Student earned an Industry Recognized Certification while in High School.
 - Student earned a Postsecondary Certificate.
 - Student earned a Postsecondary Degree.
 - Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

State:	School ESSA Expenditures Per Pupil
92.9%	87.5
97.2%	94.5
4.7%	13.9
0.3%	1.4

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

\$13,659
State: \$11,415

[Click here for State Financial Accountability.](#)

Neodesha High

K.S.A. 72-5178 Accountability Report 2018-2019



School Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

ALL STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	32.93	34.13	36.53	36.41	41.35	37.14	23.97	40.41	41.00
Level 2	44.91	42.51	35.57	43.82	39.50	37.14	56.84	35.61	34.00
Level 3	17.36	15.56	24.03	16.66	15.43	18.09	18.49	19.86	18.00
Level 4	2.39	5.38	2.88	3.08	3.70	7.61	0.68	4.10	7.00

FREE AND REDUCED LUNCH STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	37.23	41.48	47.16	45.74	46.80	43.39	28.75	45.00	45.45
Level 2	42.55	34.04	24.52	37.23	36.17	37.73	53.75	37.50	29.09
Level 3	17.02	17.02	22.64	15.95	13.82	13.20	16.25	17.50	20.00
Level 4	0.00	4.25	3.77	1.06	3.19	5.66	1.25	0.00	5.45

STUDENTS WITH DISABILITIES

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	73.68	68.42	N/A	83.33	94.44	N/A	64.28	85.71	72.72
Level 2	10.52	15.78	N/A	16.66	5.55	N/A	28.57	7.14	18.18
Level 3	5.26	5.26	N/A	0.00	0.00	N/A	7.14	0.00	9.09
Level 4	0.00	0.00	N/A	0.00	0.00	N/A	0.00	7.14	0.00

AFRICAN-AMERICAN STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

HISPANIC STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

ACT Performance (2018 School Year)

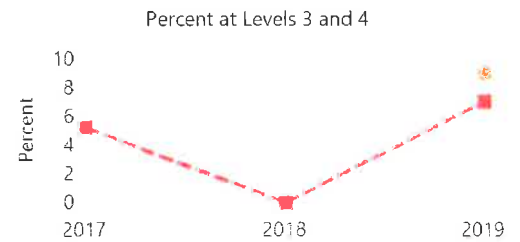
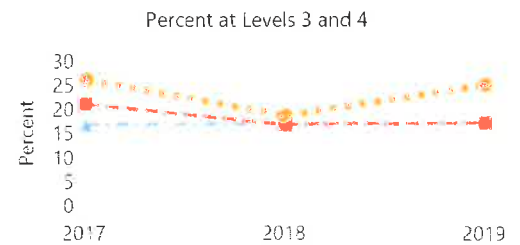
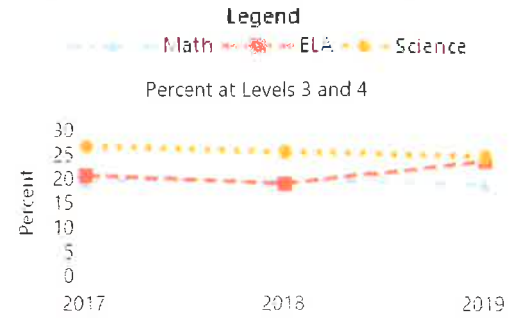
ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.

Building **20.3**

State **21.6**

Academically Prepared for Postsecondary Success



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