

2020-2021 Budget Profile



USD 461 Neodesha



School Finance
Kansas State Department of Education
Landon State Office Building
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Topeka, Kansas 66612-1212

www.ksde.org

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2020-21 Budget General Information

USD # 461

Introduction

Unified School District No. 461 is proud to provide a high quality, well-balanced, curricular and extra-curricular educational experience beyond what one might expect for schools our size. Providing these experiences has always been a priority and is an expectation of our community.

Board Members

Contact central office at 620-325-2610 for board member information

Tonya Bell, President
Drew Johnson, Vice-President
Karen Bertels
Jackie Chandler
Mitchell Peitz
Connie Shiverdecker
Jennifer Marler

Key Staff

Superintendent:	Juanita Erickson
Business Office Staff:	Judy Hinshaw, Board Clerk Megan Kelly, Treasurer
Curriculum & Instruction Staff:	Hannah Wright
Technology Facilitator:	James Canterbury
College Career Advocate/CTE:	Valon Jones

The District's Accomplishments and Challenges

Accomplishments:

USD #461 Neodesha continues to provide a quality education for all of our students. We completed year 3 of our District Strategic Plan and we will continue to provide direction to our district to move forward in the areas of early childhood, community collaboration, career exploration and preparation, promoting and advertising the district, maintaining and improving district facilities and equipment, and collaboration for all staff.

USD #461 completed year 2 of the Gemini II Kansans Can School Redesign Project planning phase at Heller Elementary, North Lawn Elementary, and Neodesha Middle/High School. Our redesign efforts are centered on the five outcomes established by the Kansas State Board of Education, identified as defining a successful high school graduate, and what Kansans said they want schools to provide students. As a part of this process, we also completed year two of KESA (Kansas Education Systems Accreditation System).

The Board of Education continues to strive to provide the best resources and the latest technologies in the classroom to assist with the educational process. Grades 1-12 have 1:1 Chromebooks to utilize for school and home. PreK and Kindergarten students are 1:1 iPads. All classrooms are equipped with Promethean Boards and training so staff understand and can use the technology to its full capacity.

The Board of Education is also committed to a high level of professional development for all our staff and will continue to provide excellent opportunities for professional growth. Staff continue to be trained in the Professional Learning Communities (PLC) process and USD #461 implements a late start “ALL N” time every Wednesday to allow staff to collaborate both vertically and horizontally across the district.

Working with Greenbush – The Southeast Kansas Education Service Center - Neodesha USD #461 and 7 other school districts were awarded a Striving Readers (LiNK) grant to assist with reading and writing (literacy skills) in the classrooms and completed year 2. This is a three-year grant totaling more than \$3.2 million dollars from the Literacy Network of Kansas (LiNK), a project of the U.S. Department of Education’s Striving Readers Comprehensive Literacy Program.

We completed year 4 of our 21st Century Learning – After School Program. This program serves over 100 students each night in grades K-6 and 50 students during our Summer Learning Program during the month of June. The summer of 2020 this summer camp was canceled due to COVID-19.

Challenges:

USD #461 continues to see declining numbers of qualified applicants for teaching positions. This continues to be a major concern for the future.

While our funding situation is better than it has been in years, we still need a commitment to funding education so we can sustain current gains and continue to help raise the achievement of our students.

Finding time and resources for staff professional development continues to be a challenge. Mandates holding schools accountable for increased student achievement are appropriate, however resources must be available to assist with staff professional development.

Starting the 2020-2021 school year during the COVID-19 pandemic is a challenge for all of us. We have utilized our CARES Act money to get additional cleaning supplies and technology in our buildings. SPARK funds are still being determined in our county at this time.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)

Enter any extra explanation here regarding this table/chart as it appears in the Sumexpen.xlsx file. Do the same for each item following.

2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund

24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes 4yr old at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) website below:

<http://svapp15586.ksde.org/k12/k12.aspx>

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications website below:

<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Reports-and-Publications>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses