The Kansans Can Star Recognition Program recognizes districts for what Kansans told us they value. These values include social-emotional growth, kindergarten readiness, Individual Plans of Study (IPS), high school graduation preparedness, high school graduation, civic engagement and postsecondary success.

The Star Recognition Program recognizes a district’s achievement in these areas.
For the 2019-2020 school year, districts will be recognized in the following quantitative areas only:

- Commissioner’s Award
- Prepared for high school graduation
- Graduation rate
- Postsecondary effectiveness

Beginning in 2020, districts will have the opportunity to apply for recognition in the following qualitative categories:

- Social-emotional growth
- Kindergarten readiness
- IPS
- Civic engagement

Rubrics will be established for each of these qualitative measures to help guide districts in the application process. More information will be released in early 2020.

Commissioner’s Award
The Commissioner’s Award recognizes those districts that outperform their predicted postsecondary effectiveness rate above a .40 standard deviation.

A district’s predicted postsecondary effectiveness rate factors in the degree to which identified risk factors known to depress effectiveness rates, such as poverty, chronic absenteeism and student mobility, are present in a district’s student population. Districts that outperform their predictive rate by:

- COMMISSIONER’S AWARD .4 - .99 standard deviations
- COMMISSIONER’S AWARD WITH HONORS 1-1.99 standard deviations
- COMMISSIONER’S AWARD WITH HIGHEST DISTINCTION 2 or more standard deviations

Academically Prepared for Postsecondary Success
The Kansas State Board of Education defines a successful high school graduate as having the academic preparation, cognitive preparation, technical skills, employability skills and civic engagement to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

For Kansas to achieve its vision for education in the area of academic preparation, 75% of all students need to score at or above Levels 3 and 4 on state assessments.
Level 3 shows an effective ability to understand and use the skills and knowledge needed for postsecondary academic readiness.
Level 4 shows an excellent ability to understand and use the skills and knowledge needed for postsecondary academic readiness.

The Prepared for High School Graduation Award starts to recognize those districts whose students are scoring above the state average on state assessments, with the highest awards going to school districts with 75% of students at levels 3 and 4.

Districts are recognized annually for the percent of all students, across all grade levels scoring at levels 3 and 4 on Kansas state assessments in math, English language arts, and science. It is the combination of all grades in all three assessed subjects.

<table>
<thead>
<tr>
<th>Star Color</th>
<th>Gold</th>
<th>Silver</th>
<th>Bronze</th>
<th>Copper</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>75% and above</td>
<td>60%-74.9%</td>
<td>50%-59.9%</td>
<td>State average – 49.9%</td>
</tr>
</tbody>
</table>

**High School Graduation**

Today, the percent of jobs in Kansas only requiring a high school degree or less is just 29%. To give students the best possible chance for success, Kansas schools must not only increase the number of students graduating high school, but increase the number of students graduating with the skills and attributes needed to be successful.

For Kansas to lead the world in the success of each student, it must increase its high school graduation rate to 95%.

The High School Graduation Star Award recognizes those districts with graduation rates above the state average, with the highest recognition for those districts at or above 95%.

**Requirement:**
To be eligible for this recognition, a district must be performing at or above its predicted postsecondary effectiveness rate.

<table>
<thead>
<tr>
<th>Star Color</th>
<th>Gold</th>
<th>Silver</th>
<th>Bronze</th>
<th>Copper</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>95% and above</td>
<td>93%-94.9%</td>
<td>90%-92.9%</td>
<td>State average – 89.9%</td>
</tr>
</tbody>
</table>
Postsecondary Effectiveness Rate
High school graduation is a major milestone for Kansas students, but it’s no longer the finish line it once was. A study conducted by the Georgetown Center for Education and the Workforce predicts that 71% of the jobs in Kansas will require some additional form of education after high school. That means 70 to 75% of all Kansas high school graduates must complete some level of postsecondary education, whether that is a four-year degree, two-year degree, certification program or entering the military, in order to meet Kansas’ workforce needs.

To help districts determine if students are continuing on the road to success two years after graduation, Kansas looks at three different measures, using a five-year average.

1. The postsecondary success rate is the percent of high school graduates who either earned an industry-recognized certification, a higher education degree or continued their education two years after graduation.
2. The postsecondary effectiveness rate uses the same post high school criteria but includes all students who began high school in ninth grade, regardless of graduation status.
3. The postsecondary predicted effectiveness rate recognizes that Kansas communities are different. This measure attempts to level the comparison by recognizing certain risk factors (cumulative poverty, chronic absenteeism and student mobility) as influences on success. Accounting for the degree to which risks factors are present, this measure predicts a district’s expected effective rate.

The Postsecondary Effectiveness Star Award recognizes districts that exceed the predicted effectiveness rates (including risk factors) compared to their actual effectiveness rate within a margin of error, with the highest recognition for those districts at or above 70%.

Requirement:
To be eligible for this recognition, a district must be performing at or above its predicted postsecondary effectiveness rate (allowing for a .4 variance).

GOLD
70% and above

SILVER
60%-69.9%

BRONZE
50%-59.9%

COPPER
State average – 49.9%
Neodesha High -
Neodesha USD 461

N 8th Street, Neodesha, KS 66757-1399
(620) 325-3015

Principal: Nathan West

Demographics

306 Students
- African American 1.31%
- Hispanic 5.23%
- Other 7.19%
- White 86.27%

 Academically Prepared for Postsecondary Success
The percentage of students who scored at Levels 3 and 4 on the state assessment,

District Postsecondary Effectiveness

High School Graduation Rate

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>94.9</td>
</tr>
<tr>
<td>2014</td>
<td>89.4</td>
</tr>
<tr>
<td>2015</td>
<td>97.8</td>
</tr>
<tr>
<td>2016</td>
<td>90.1</td>
</tr>
<tr>
<td>2017</td>
<td>91.8</td>
</tr>
</tbody>
</table>

Kansans CAN lead the world!
Graduation Rate: 95%
Effective Rate: 70-75%

District Accreditation Status: Accredited
ESSA Annual Meaningful Differentiation: Meeting
Grades: 7-12
Superintendent: Juanita Erickson

District Kansans Can Star Recognition

Academically Prepared for Postsecondary Success
Graduation Rate
Postsecondary Success

Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate: A student must meet one of the four following outcomes within two years of high school graduation.
1. Student earned an industry Recognized Certification while in High School.
2. Student earned a Postsecondary Certificate.
3. Student earned a Postsecondary Degree.
4. Student enrolled in Postsecondary in both the first and second year following High School graduation.

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh-twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

School ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

State: 92.9% 87.5
State: 97.2% 94.5
State: 4.7% 13.9
State: 0.3% 1.4

$13,659
State:
$11,415

Click here for State Financial Accountability.

Kansas leads the world in the success of each student.
Neodesha High

School Academic Success

State Assessment scores are displayed by student subgroup over three years in three subjects: Math, English Language Arts (ELA), and Science.

**ALL STUDENTS**

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>32.93</td>
<td>34.13</td>
<td>36.53</td>
</tr>
<tr>
<td>Level 2</td>
<td>44.91</td>
<td>42.51</td>
<td>35.57</td>
</tr>
<tr>
<td>Level 3</td>
<td>17.36</td>
<td>15.56</td>
<td>24.03</td>
</tr>
<tr>
<td>Level 4</td>
<td>2.39</td>
<td>5.38</td>
<td>2.88</td>
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</tbody>
</table>

**FREE AND REDUCED LUNCH STUDENTS**

<table>
<thead>
<tr>
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<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
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<tbody>
<tr>
<td></td>
<td>37.23</td>
<td>41.48</td>
<td>47.16</td>
</tr>
<tr>
<td>Level 2</td>
<td>42.55</td>
<td>34.04</td>
<td>24.52</td>
</tr>
<tr>
<td>Level 3</td>
<td>17.02</td>
<td>17.02</td>
<td>22.64</td>
</tr>
<tr>
<td>Level 4</td>
<td>0.00</td>
<td>4.25</td>
<td>3.77</td>
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</tbody>
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**STUDENTS WITH DISABILITIES**

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<th>2017-18</th>
<th>2018-19</th>
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<tbody>
<tr>
<td></td>
<td>72.63</td>
<td>68.42</td>
<td>N/A</td>
</tr>
<tr>
<td>Level 2</td>
<td>10.52</td>
<td>15.78</td>
<td>N/A</td>
</tr>
<tr>
<td>Level 3</td>
<td>5.26</td>
<td>5.26</td>
<td>N/A</td>
</tr>
<tr>
<td>Level 4</td>
<td>0.00</td>
<td>0.00</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**AFRICAN-AMERICAN STUDENTS**

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Level 2</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Level 3</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Level 4</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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</table>

**HISPANIC STUDENTS**

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Level 2</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Level 3</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Level 4</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

**ACT Performance (2018 School Year)**

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

*Note: Not all eligible students completed an ACT.*