



USD 461 Neodesha Schools

GUIDANCE	STAY AT HOME	Phase 1	Phase 2	Phase 3	Phase 4
Physical Distancing	<ul style="list-style-type: none"> ● Remote or distance learning advised. ● District and building Admin will be present. 	<ul style="list-style-type: none"> ● Remote learning advised. ● No more than one employee to be physically present in every workspace. ● District and building administrators will be present. ● Staff should not congregate in common spaces. ● Small groups of no more than 10 students/ individuals may gather. ● Teachers are allowed in classrooms to facilitate online learning or perform other tasks. 	<ul style="list-style-type: none"> ● Online/remote options should be offered when possible. ● Schools are allowed to open for student instruction and student activities/ athletics. Students will attend school in shifts; not to exceed 50% of the fire code at a given time. ● Small groups of students can convene for athletic practices/ conditioning based on KSHSAA guidelines. ● District and building administrators will be present. ● Full employee support will be present on all student attendance days. ● Elementary specials teachers (Art, Music, Physical 	<ul style="list-style-type: none"> ● Online/remote options should be offered when possible. ● Schools will open at regular capacity for student instruction and activities. ● Student athletic practices may resume based on KSHSAA guidelines. ● Separate teams of students as much as possible. ● Consider early/delayed return for students. ● Full in-person staffing will resume. ● Elementary specials teachers (Art, Music, Physical Education) move to classrooms. ● Physical Education and music classes operate outside 	<ul style="list-style-type: none"> ● Maintain social distancing when possible.

			<p>Education) move to classrooms.</p> <ul style="list-style-type: none">• Physical Education and music to operate classes outside as much as possible.• Grade level pods would operate as “schools within a school” including shared lunch time, shared recess time, and limited interaction between grade levels.• Separate teams of students at middle level, as much as possible.• Consider early/delayed return for students.• Meetings of more than 25 people will occur virtually.• Stagger passing periods at middle and high schools.• Maintain option to close individual school buildings and not necessarily all district facilities.• Consider student truancy requirements if families elect not to participate in school and do not engage in virtual learning.• Assigned seating on school busses.	<p>as much as possible.</p> <ul style="list-style-type: none">• Grade level pods would operate as “schools within a school” including shared lunch time, shared recess time, and limited interaction between grade levels.• In-person Board meetings may resume.• Large group meetings (more than 45 people) will occur virtually.• Maintain option to close individual school buildings and not necessarily all district facilities.• Consider student truancy requirements if families elect not to participate in school and do not engage in virtual learning.• Assigned seating on school busses.	
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